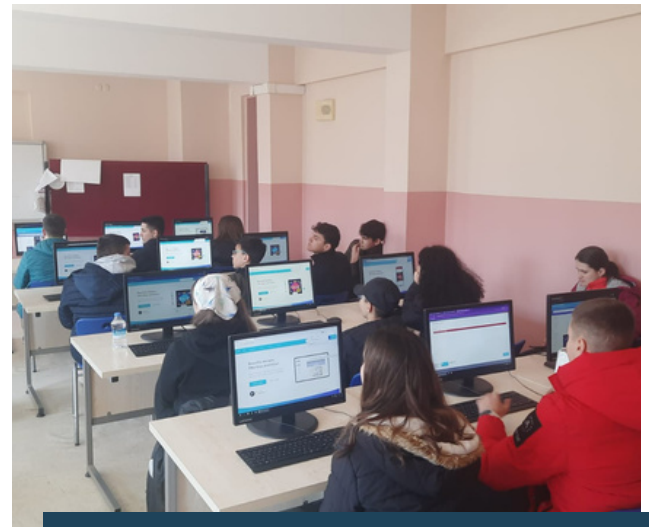


Project Newsletter

Included With Basic Digital Skills!

Salihli Necip Fazil Kısakürek Sosyal Bilimler Lisesi hosted 5 students and 2 teachers from Greece and 5 students, 2 teachers and 1 parent from Romania under the mobility of "Different Flowers Make A Bouquet" KA210 SCH Erasmus+ project. The main theme of the activity programme was to realize diversity and develop a sense of empathy and to create a culture of inclusion through raising awareness on different backgrounds. Participants discovered digital tools on designing posters and video-editing while improving their foreign language and team work competences.



The content of the training

On the first day, participants introduced their organizations and discovered Erasmus+ opportunities besides learning about the project priorities. After the introduction programme, participant students joined an orientation programme with the guidance of host school students to discover the host school and improve cultural awareness. On the second day, participants visited ancient city of Sardes to learn about historical and cultural values of the region. They learned about the

integration of cultures through the ages. On the third day, participants joined some activities to develop their team work competence in an inclusive way. They created materials in teams and presented them to their peers. Salihli NFK SBL organized an art competition among secondary school students on barrier-free life. The contestant students told what they meant in their pictures about the barrier-free life. After this programme, they took part in some traditional Turkish arts.

Everyone has the right to quality and inclusive education, training and life-long learning in order to maintain and acquire skills that enable them to participate fully in society.
The European Pillar of Social Rights

On the fourth day, participants joined musical activities and performed traditional folk dances. They made music with different instruments in teams to learn how to behave in a harmony in a team. After that, they joined a kahoot activity on diversity. Students designed posters by using poster my wall on inclusion and diversity. They made a short video in teams on European values and presented the videos each other. On the last day, they took part in evaluation activity on google forms to evaluate the outcomes of the project mobility.



Project Newsletter

The earthquakes in Turkey

Participants visited the coordination center of Salihli District Governorship for earthquake victims. They stated that they shared the sorrow of Turkish people over the earthquakes. The Greek team contributes some food, hygiene and cleaning materials for the victims of earthquakes in Salihli.



Romanian team in traditional clothes



Regardless of gender, racial or ethnic origin, religion or belief, disability, everyone has the right to equal treatment and opportunities regarding employment, social protection, education and access to goods and services available to the public.
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Project Newsletter

The results of the activity

The participants realised the diversity and developed a sense of empathy through the activities. They raised awareness on disabilities, different social, economic, geographic and religious backgrounds thanks to this transnational activity. While preparing posters and videos, they improved their digital skills and critical thinking abilities because they chose the necessary materials online during these activities. They worked in peers or in groups while participating activities, so their teamwork competence, foreign language and communication skills developed in addition to being aware of European values.



Children have the right to protection from poverty.
Children from disadvantaged backgrounds have the
right to specific measures to enhance equal
opportunities.
The European Pillar of Social Rights

