

# Project Newsletter

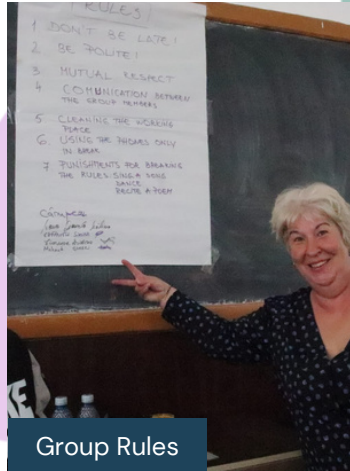
## "I can make it!"

Liceul Tehnologic Sebes hosted 5 students and 2 teachers from Türkiye and 5 students, 2 teachers and 1 accompanying person from Greece under the mobility of "Different Flowers Make A Bouquet" KA210 SCH Erasmus+ project. The main theme of the activity programme was to provide a meaningful, safe and structured environment that can be adapted to the changing needs of the participants besides building upon authentic daily living experiences while promoting basic work habits, teamwork and a sense of responsibility.

## Different Flowers in Our Bouquet



## Kitchen Apron Workshop



Group Rules



## The content of the training

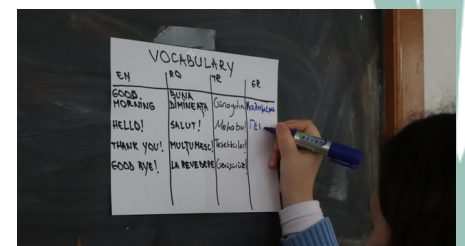
On the first day, participants presented their cultural backgrounds and made a common values map all together. They established group rules, safety and security measures together for safety awareness ability. On the second day, participants started with a warm up activity to know themselves better. They learned about the tailoring workshop and designed their own materials in peers with reusable textiles to raise environmental awareness. In the afternoon, they cooked culinary

specialities specific to each country and tasted them together. On the third day, as a daily living skill, they started workshop on tailoring, which helped students develop fine motor skills, improve their focus and concentration and teach the importance of patience and self-control. In the afternoon, they visited the sights of Alba Lulia, the citadel Alba Carolina, Museum of History and Archeology. On the fourth day, participants worked in teams to decorate sewing buttons insignia with Erasmus+ and participating countries

**Our intention is to ensure all students are able to engage in an environment regardless of their background, ability or needs.**

**"Project Management Team"**

to produce kitchen aprons. They learned from their peers in an inclusive environment. After this activity, they visited the local museum to learn about the history and culture of the hosting town to see the paintings, historical items, plant diversity in the region. On the last day, they took part in evaluation and certificate ceremony, which was an opportunity for every participant to express their opinions about the activities and project atmosphere.





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Cultural visit to Alba Lulia

## What we have learned;

- \*noticing their personal values and discovering common values
- \*safety awareness in their daily life
- \*self respect and how to be environment-friendly individual
- \*gaining concentration, self control and patience
- \*feel the European spirit together by unifying under a common purpose
- \*improving language and social skills in workshops



Participants with their products!



Certificate Ceremony



Visit to local museum

Every child can experience special needs (social, economic, geographical, disability) during the school years and in all of a sudden, they can feel left-out or become dropout, so they may feel as if their needs haven't been met. For that reason, they need to develop their daily living skills to take part in daily life. These activities enhanced personal and social development of participants.



Together despite our differences



Culinary workshop





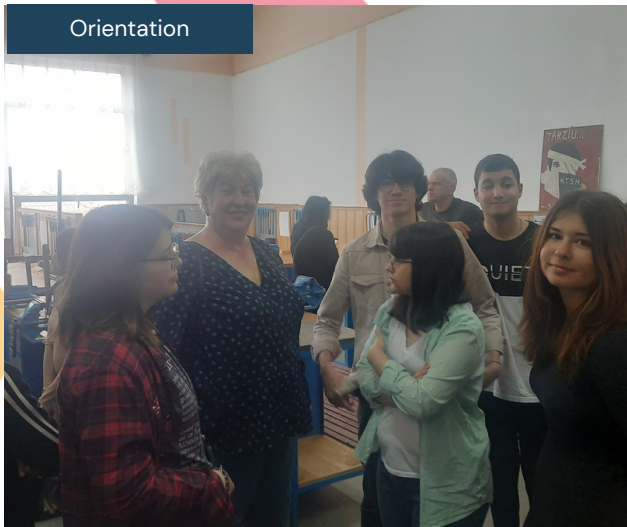
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## The results of the activity

Daily life skills enrich the participants' life quality. They have a chance to learn new skills or to increase existing skills. During the activities, they worked in peers or in teams from different groups so they didn't conduct the inclusion, they lived the inclusion. They broke the barriers and produced together in workshops and exhibited what they produced all together. They reached their personal goals and enjoyed greater independence in their life thanks to our bonded activities. They had an opportunity to develop their skills in a diverse project environment which promoted acceptance and tolerance.



Ice-breaker



Orientation



Group Rules

Children have the right to protection from poverty. Children from disadvantaged backgrounds have the right to specific measures to enhance equal opportunities. The European Pillar of Social Rights



Life Skills

